

St. Timothy Middle School Summer Reading Assignments

Name _____ Grade _____

Book title _____ Author _____

Completed study guides are due no later than September 7.

You are going to create a reading guide for each book you read, including a brief written response (which you will complete yourself).

Part I. Vocabulary—Select 10 words from throughout the book that you imagine a student in the 6/7/8 grade might need to look up. Write out the part of speech, definition, and write an original sentence that will help a reader understand the word.

1. word _____ page _____ part(s) of speech _____

definition _____

sentence _____

2. word _____ page _____ part(s) of speech _____

definition _____

sentence _____

3. word _____ page _____ part(s) of speech _____

definition _____

sentence _____

4. word _____ page _____ part(s) of speech _____

definition _____

sentence _____

5. word _____ page _____ part(s) of speech _____

definition _____

sentence _____

6. word _____ page _____ part(s) of speech _____

definition _____

sentence _____

7. word _____ page _____ part(s) of speech _____

definition _____

sentence _____

8. word _____ page _____ part(s) of speech _____

definition _____

sentence _____

9. word _____ page _____ part(s) of speech _____

definition _____

sentence _____

10. word _____ page _____ part(s) of speech _____

definition _____

sentence _____

Part 2. Reading and discussion questions—Write 10 questions about the book.

These questions must come from different parts of the book (don't write all of the questions about chapter 1!) A few of the questions can deal with factual information. Most of these questions should contribute to a classroom discussion about the book.

Write out the questions and include the page numbers or chapter numbers where the answer may be found.

Indicate whether the question is more of an open-ended question about the book as a whole.

Write out your answers to the questions.

1. Chapter/page(s) _____

Question _____

Answer _____

2. Chapter/page(s) _____

Question _____

Answer _____

3. Chapter/page(s)_____

Question_____

Answer_____

4. Chapter/page(s)_____

Question_____

Answer_____

5. Chapter/page(s)_____

Question_____

Answer_____

6. Chapter/page(s)_____

Question_____

Answer_____

7. Chapter/page(s)_____

Question_____

Answer_____

8. Chapter/page(s)_____

Question_____

Answer_____

9. Chapter/page(s)_____

Question_____

Answer_____

10. Chapter/page(s)_____

Question_____

Answer_____

Part 3: Response— Please prepare your responses in a Word document and staple to Parts 1&2.

1. Use an event or character from the book to make a connection between one of the elements of Catholic social teaching listed below. Write your response. This response must be at least 250 words, include specific references to the book, and demonstrate proper grammar, spelling, and punctuation.
2. Write a paragraph connecting this book to an experience or novel you have read in the past. Elaborate on either a text-to-text connection, text-to-self connection, or a text-to-world connection and describe it using at least 10 sentences.

Elements of Catholic Social Teaching

❖ Dignity of the Human Person

We believe that people are special and created by God. We need to treat others with respect and fairness.

❖ Family, Community and Participation

We believe that every person has the right to live and participate in the community. We can create a loving community by helping each other.

❖ Rights and Responsibilities

We believe that every person has rights; food, work, clothes, a home, a school, and medicine. We must help those without these rights receive them.

❖ Care for God's Creation

We believe that we all have a role in respecting and protecting all people and the Earth.

❖ Option for the Poor and Vulnerable

We believe that the needs of the poor should be considered first. Those people who are not poor should share what they have with others.

❖ Dignity and Rights of Workers

We believe that the needs of all workers are respected. When working we can use the talents God has given us.

❖ Solidarity

We believe that all of us are God's family, and that we must live and work together despite the differences among us.